

KIZUNA

Bond that Connects People to Each Other and to Society, and the Present to the Future

Tezukayama University provides education with individual support that strengthens the bonds between faculty members and students.

Tezukayama University is filled with invaluable *kizuna* connecting current students and alumni at the local and international community levels.

连接人与人 人与社会 现在与未来的“纽带”

全体教職員工與學生緊密相連，
實施細致入微的教育。
在帝塚山大學中，充溢着朋友、前輩、
後輩、地域社會、國際社會之間緊密
相連，無法代替的“紐帶”氛圍。

사람과 사람, 사람과 사회, 현재와 미래를 이어주는 유대감이 바로 여기에

테즈카야마 대학에서는 교직원과 학생이 강한
유대감으로 결속되는 세심한 교육을 실시
테즈카야마 대학에는 동료, 선후배,
지역사회나 국제사회로 이어지는,
무엇과도 바꿀 수 없는 유대감이 넘칩니다.



Kizuna that connects people to each other and to society, and the present to the future.

连接人与人、人与社会、现在与未来的“羁绊”。

사람과 사람, 사람과 사회, 현재와 미래를 이어주는 유대감이 바로 여기에



We are striving to be a university that is open to the community and contributes to society.

Kizuna that Expands Out into Society

Since its foundation in 1964, Tezukayama University has poured its efforts into human education that respects the individuality of the students and helps them to develop themselves greatly. The original spirit of the university foundation has been handed down to today. The university provides distinctive education in 6 faculties, 10 departments, typified by the mottos, “excellence in education,” “meticulous education and support for students,” “openness to both the local and international communities” and “full of unique characteristics.” In addition to the specific education offered by each faculty, the University coordinates with the local community to create a mutually beneficiary relationship between individual students and the community. By utilizing the expertise of the local community, the student gains learning. Simultaneously, the community gains by being able to put its expertise to good use and by helping to produce a contributing member of society when the student graduates. We are striving to be a university that is open to the community and contributes to society.

Another major characteristic of the university is the distinctive support for job hunting, such as “Interview Based Report Internships” and “Tezukayama Family (TF) Seminars” offered by the “Tezukayama Family” network that consists of parents of students, alumni, and parents of alumni. Tezukayama University is filled with great educational care and the kizuna to support it.

致力于建设能为社会做出贡献的地区开放性大学 延伸至社会的纽带

帝塚山大学自1964年建校以来，在尊重个人独特个性的同时，还倾力于全面发展的人格教育。现在我们依然秉承建校精神，以建设“教育能力强”“对学生的教育、支援细致入微”“面向地区和国际社会开放”“个性多样化”的大学为宗旨，在6个系10个学科中实施特色教育。本校各系在开展各自教育活动的同时，还通过与地区社会之间的合作，将教育力量倾注于对每个学生的“怎样做人”教育活动中，力求建设能为社会做出贡献的地区开放性大学。此外，由在校学生的监护人以及毕业生、毕业生监护人组成的“帝塚山大家庭”所实施的独自职业支援活动“取材型实习”“TF(帝塚山家庭)讲座”也是本校的一大特色。由“纽带”构筑的细致入微的教育，在帝塚山大学无处不在。

사회에 공헌할 수 있고 지역에 개방되어 있는 대학을 꿈꾼다 사회로 퍼져나가는 유대감

데즈카야마 대학은 1964년 개교 이래, 한 사람 한 사람의 개성을 존중하며 인간적으로 크게 성장할 수 있도록 인간교육에 힘쓰고 있습니다. 건학 정신은 지금까지도 계승되어 ‘교육력이 강한’, ‘학생에 대한 교육지원이 세심한’, ‘지역과 국제사회에 대하여 개방된’, ‘개성이 풍부한’ 대학을 모토로 하여, 6학부 10학과로 특색있는 교육을 실시하고 있습니다. 본교에서는 각각의 학부가 전개하는 독자적인 교육과 함께, 지역 사회와 공조하여 학생 한 사람 한 사람의 ‘인간됨’을 살린 교육을 실시하고 있어, 사회에 공헌할 수 있고 지역에 열려 있는 대학을 목표로 하고 있습니다. 또한 학생의 보호자나 졸업생, 졸업생의 보호자로 구성되는 ‘데즈카야마 패밀리’에 의한 ‘취재형 인턴십’이나 ‘TF(Tezukayama Family) 강좌’ 등의 독자적인 커리어 지원도 본 학교의 큰 특징 중 하나입니다. 데즈카야마 대학에는 ‘유대감’이 받쳐주는 세심한 교육이 넘칩니다.

Mission Statement Tezukayama University aims to enable students to

1. Advance knowledge and to promote deeper understanding of Japanese tradition, culture, and society from an interdisciplinary perspective.
2. Achieve specialized knowledge, creativity, and practical skills to respond to the needs of society
3. Make contributions to the local and global communities.

帝塚山大学の 教育理念

1. 以国际性的宽广视野，培养对日本传统、文化、社会的深刻理解和掌握广泛的知识教养，
 2. 具备社会需要的专业知识、创造力及实践能力的同时，
 3. 培养能够对地区和国际社会作出贡献的优秀人才
- 为了实现我们的教育理念，我们必须专心致力于建成“强有力的教育能力”、“对学生的细致教育和支援向地区和国际社会开放”的大学，灵活发挥各系和各学科的特色来灵活地开展教育活动。

데즈카야마 대학의 교육 이념

1. 넓은 국제적인 시야에서 일본의 전통·문화·사회에 대한 깊은 이해와 폭넓은 교양을 익히고,
 2. 사회의 요청에 부응하는 전문 지식과 창작력·실천력을 갖추는 동시에,
 3. 지역과 국제사회에 공헌할 수 있는 인재의 양성
- 이 교육 이념을 달성하기 위하여 「교육력이 강하고」, 「학생에 대한 교육·지원이 세심하고」, 「지역과 국제사회에 대하여 개방된」 대학을 목표로 각학부·학과에서 각각의 특색을 살린 교육 활동을 전개하고 있습니다.

Education Supported by *Kizuna*

Kizuna with the Tezukayama Family



Tezukayama Family (TF) Seminars

Tezukayama University's alumni and parents (guardians) are invited to speak to students by sharing their experiences to help students form job and career perspectives on various topics including: "going out into society," "working in an organization," and "basic skills required to become a member of society," offering advice on common sense issues and manners as a member of society.



Interview Based Report Internship

Special internships are conducted in the workplaces of alumni and parents (guardians). In addition to working as an ordinary intern in those workplaces, students in this program conduct interviews and gather data to investigate the kind of work being done at those workplaces in order to create video and e-learning material about their findings. Investigating and producing such reports and material by themselves helps to develop the abilities necessary to become independent in society and in professional life.

Kizuna with the Local Community

Public Access

- University Library
- The Museum of Tezukayama University
- Tezukayama University Mental Health Care Center
- Pine-Cone Raising Support Center
- Acorn Path
- University Festival
- Freshmen Welcome Festival



Weaving Classes

At the Gakuenmae campus, there are more than 1,000 machines related to weaving, and classes are offered to share these rich facilities with the community. Students in the Department of Living Space Design assist teaching in these classes, showing the knack of how to use the *takabata* loom and reel, which are used in the University's regular classes.



The Matsubokkuri (Pine Cone) Child-Raising Support Center

In the "Parent-Child Class" held throughout the year at the Child-Raising Support Center, opportunities are provided for parents and children to experience the joy of playing together or to enhance communication between parents or between children by sharing experiences under different themes, each under the guidance of faculty and staff of the Faculty of Contemporary Human Life Science. The class also serves as a place for the students of the Department of Contemporary Human Life Science to learn how to interact with children.

Industry-University-Government Cooperation

Following are examples of projects and organizations to which Tezukayama University dispatches or dispatched student volunteers as part of cooperation agreements with each party: Women's Health Support Program of Nara Prefecture (students serving as health helpers), Nara City schools (school helpers), Ikoma City Child Support Center (parenting helpers), Ikoma City School Adaptation Support Center (truancy care supporters), Katano City public elementary and junior high schools (living and learning helpers.) Other community activities where Tezukayama University volunteer students contribute includes: foreign language courses for local communities (conducted by international students) and community "clean-up" activities.

Tezukayama University also has cooperation agreements with the following organizations: Nara Prefectural Folk Museum, Nara City, Ikoma City, Katano City, Kashiba City, Osaka Prefecture's Center for Life Support, Osaka Prefecture's Central Center for Children and Household, Ancient Capital Asuka Preservation Foundation, and Nanto Bank.

Faculty of Business Administration: Industry-University-Government Cooperation

Tezukayama University has an agreement with Ikoma City, the Ikoma City Tourist Association, and the Ikoma City Chamber of Commerce and Industry to cooperate in promoting Ikoma's industry and tourism. The efforts to vitalize Ikoma City include the creation of sightseeing maps and souvenirs to represent Ikoma City. Additionally, Tezukayama students provide a variety of suggestions and ideas for the city.



Health Team Nara

"Health Team Nara" is a group of students consisting mainly of first and second year students of the Department of Food and Nutrition in the Faculty of Contemporary Human Life Science, participating in Nara Prefecture's "Women's Health Support Program." Examples of the team's activities include conducting a workshop-style exhibition booth at the University's festival and at the "Nara Dietary Education Promotion Meeting" (sponsored by Nara Prefecture), which is held to give a chance to young generations such as university or high school students to think about their dietary habits. The team brings attention to the importance of having vegetables and breakfast as well as giving lung capacity and blood pressure tests and dietary habit checks.



Sharing the University's Intellectual Assets


- Courses open to the public
- Courses using the TIES e-learning system
- Career Center certification programs
- Credited auditor program


Miniature Graduate School


This is a special open course that uses items archived in the Graduate School of Humanities. Participants can learn specialization in a given area by actually handling real archive items or by occasionally having on-the-spot lectures in the field.





Faculty of Humanities	人文系	인문학부
Department of Japanese Cultural Studies	日本文化学科	일본 문화학과
Full-time faculty members: 12, Acceptance capacity: 110	专职教员数: 12人 入学定額: 110人	전임교원수: 12 입학정원: 110
	Objective The goal of the Department is to graduate students who have had rich experiences with and deep knowledge of traditional Japanese culture, covering the areas of history, folklore, literature, and art, for the purpose of applying their accumulated knowledge to the needs of local culture or modern society.	
	人才培养目的 具有涵盖了历史、民俗、文学、艺术的日本文化传统的丰富经验和深奥学识，培养运用于该地区的文化和现代社会的优秀人才。	
	인재 양성 목적 역사·민속, 문학·예술에 걸쳐 일본의 문화적 전통에 관한 풍부한 경험과 깊은 지식을 지니고, 지역의 문화와 현대사회에 살려나갈 수 있는 인재를 양성합니다.	
Department of English Communication	英语交流学科	영어 커뮤니케이션 학과
Full-time faculty members: 11, Acceptance capacity: 100	专职教员数: 11人 入学定額: 100人	전임교원수: 11 입학정원: 100
	Objective The Department's aim is for students to acquire high proficiency in English and communication skills to make good use of English in diverse social situations as well as deepen their understanding of Japanese and other countries' cultures in order to become capable of introducing Japan to the world.	
	人才培养目的 培养掌握高超的英语运用能力和对人交流能力，在社会生活的各种场合中使用英语在，理解文化内涵的基础上从日本向世界各国传递信息的人才。	
	인재 양성 목적 높은 영어 운용 능력과 대인적 커뮤니케이션 능력을 익혀, 사회 생활의 다양한 장면에서 영어를 구사하고, 문화이해를 바탕으로 일본을 해외에 알릴 수 있는 인재를 양성합니다.	


Faculty of Economics	经济系	경제학부
Department of Economic	经济学科	경제학과
Full-time faculty members: 20, Acceptance capacity: 220	专职教员数: 20人 入学定額: 220人	전임교원수: 20 입학정원: 220
	Objective The mission of the Department is to educate students to become well-cultured and rich in humanity, prepared to work in an international environment as an economist. The Department is committed to helping students develop their curiosity about society overall; abilities to spot problems, to collect and analyze information, and to solve issues.	
	人才培养目的 培养兼备高度教养和丰富人性的人才，使其能够活跃在国际社会中的经济人才是我们的理念和目的。为了实现这一理念和目的，培养学生具有对社会所有事物的关心和发现问题的能力、收集和分析信息的能力、解决问题的能力。	
	인재 양성 목적 깊은 교양과 풍부한 인간성을 겸비하고, 국제사회에서 활약할 수 있는 경제인을 양성하는 것을 이념·목적으로 합니다. 이를 실현하기 위해 사회 전반에 관심을 가지고, 문제를 발견하는 능력, 정보를 수집하여 분석하는 능력, 문제를 해결하는 능력을 가진 인재를 양성합니다.	


Faculty of Business Administration	经营系	경영학부
Department of Business Administration	经营学科	경영학과
Full-time faculty members: 22, Acceptance capacity: 225	专职教员数: 22人 入学定額: 225人	전임교원수: 22 입학정원: 225
	Objective The Department aims to develop graduates who, with the use of applicable information technology, are capable of identifying and solving problems in the ever-changing business scene. Students will be prepared to be able to address these problems in a way that is systematic, creative, and yet self-sustained. It is also the Department's objective to help students to be able to maintain a balance between their own interests and those of the organization they will work for in a globally competitive market and to make well-controlled and appropriate decisions whether in Japan or abroad.	
	人才培养目的 培养面对不断变化的商务场面以有用的信息技术为基础发现必须解决的各种问题的能力，为解决以上各种问题，能够有组织地有创造性地独立行动。培养在全球化竞争当中，在公司中能够平衡处理好个人利害与整体利害的关系，能够以冷静的国际通用的正确的判断力采取行动的人才。	
	인재 양성 목적 변동하는 비즈니스 상황에 대하여 유용한 정보기술을 기초로 해결해야 할 각종 문제를 발견하고, 이러한 모든 문제의 해결을 위하여 조직적이고, 창의적이며 자립적인 행동을 취할 수 있는 인재를 양성합니다. 또한, 글로벌 경쟁에서도 회사에서 자신의 이해관계와 전체 이익을 위하여 균형잡힌 행동을 할 수 있는 인재로서 국제적으로 통용할 수 있는 냉정함과 동시에 적절한 판단 능력에 근거한 행동을 취할 수 있는 인재를 양성합니다.	


Faculty of Law	法学系	법학부
Department of Law	法学科	법학과
Full-time faculty members: 17, Acceptance capacity: 160	专职教员数: 17人 入学定額: 160人	전임교원수: 17 입학정원: 160
	Objective The Department aims to develop students with a rich knowledge of law and determined legal mindset, an ability to make appropriate solutions, and an international outlook to meet the needs toward globalization. Students are trained to undertake some of the responsibilities for realizing, sustaining, or developing the "citizen participant society" as a government official, a businessperson, or a citizen and simultaneously make contributions to the 21st century international community as one of the means to support the nation's need.	
	人才培养目的 培养具备丰富的法学素养和合法理念，正确解决问题所不可缺少的政策思考力，并且以培养能够应对国际化的国际性人才为目的。通过达成该目的，培养能够担负实现、维持、发展由市民参加的“法制化社会”的出身于法学系的公务员、企业人、及包括前两项的一般市民，培养能够贡献 21 世纪国际社会的优秀人才。	
	인재 양성 목적 풍부한 법학적 소양과 확고한 리걸 마인드를 지니고, 적절한 문제해결에 불가결한 정적적 사고력을 갖추어 세계화에 대응할 수 있는 국제 감각을 가진 인재의 양성을 목적으로 합니다. 이러한 목적을 달성하여 시민 참가형의 「법치 사회」의 실현·유지·발전의 일익을 담당하는 법학부 출신의 공무원, 기업인, 일반 시민을 육성하고, 21세기의 국제사회에 공헌하는 인재를 양성합니다.	

Faculty of Psychology	心理学系	심리학부
Department of Psychology	心理学科	심리학과
Full-time faculty members: 13, Acceptance capacity: 100	专职教员数: 13人 入学定額: 100人	전임교원수: 13 입학정원: 100
	Objective The Department's goal is to develop graduates who, based on systematic scientific enquiry focused on human behavior and psychology, can research, understand, and recognize the various problems facing society, and who also are sympathetic and who can adequately solve the psychological problems of our age.	
	人才培养目的 基于以人类行为和心理行为为中心的科学性学问体系，对人类社会中存在的各种问题进行研究，培养在研究、理解、认识的同时，具备与心理时代相符的解决问题的能力、与他人共鸣能力的人才。	
	인재 양성 목적 인간 사회가 안고 있는 각종 문제에 대하여 인간의 행동과 심리를 중심으로 한 과학적 학문 체계를 바탕으로 연구·이해·인식 하며 마음의 시대에 걸맞는 문제해결 능력과 타인에 대한 공감성을 갖춘 인재를 양성합니다.	

Faculty of Psychology and Welfare	心理福利学系	심리복지학부
Department of Psychology and Welfare	地域福利学科	지역복지학과
Full-time faculty members: 11 ※ The recruiting of new students has been suspended since 2011.	专职教员数: 11人 ※ 自 2011 年起停止招生	전임교원수: 11 ※ 2011 년부터 학생모집중지
	Objective The Department prepares graduates to become professionals who are proficient not only in the field of welfare but also in general management, and who can conduct comprehensive research so that everyone in a community can live their lives as members of that community and can participate in all kinds of activities according to their own needs.	
	人才培养目的 对地区的所有居民作为地区构成员而生活其中，根据其自身条件能够参加各种活动的地区社会进行综合性研究，不只局限于以往的福利范围，培养能够担负综合管理的专门职业人才。	
	인재 양성 목적 지역에 거주하는 모든 사람이 지역사회의 구성원으로서 일상생활을 영위하고, 자신의 조건에 맞는 모든 활동에 참가할 수 있도록 지역사회를 종합적으로 연구하고, 종래의 복지분야뿐만 아니라 종합적인 매니지먼트를 담당하여 나갈 수 있는 전문적 직업인을 양성합니다.	

Faculty of Contemporary Human Life Science	现代生活系	현대 생활학부
Department of Food and Nutrition	食物营养学科	음식물 영양학과
Full-time faculty members: 13, Acceptance capacity: 120	专职教员数: 13人 入学定額: 120人	전임교원수: 13 입학정원: 120
	Objective In response to the increasingly diverse and complicated health issues prevalent in modern society, the Department aims to produce graduates with rich human qualities and advanced knowledge in the field who are capable to give advice about nutrition and health.	
	人才培养目的 在国民健康问题逐渐多样化，复杂化的现代社会，培养有广泛的教育基础，具有丰富的人性和高度专门知识及技术，对营养及健康问题能够提出建议的人才。	
	인재 양성 목적 국민의 건강에 관한 각종 문제가 점점 다양해지고 복잡해지는 현대사회에 있어서, 폭넓은 교양을 기초로 하는 풍부한 인간성과 고도의 전문 지식 및 기술을 가지고, 영양이나 건강에 대해 제언할 수 있는 인재를 양성합니다.	

Department of Living Space Design	居住空间设计学科	거주공간 디자인학과
Full-time faculty members: 9, Acceptance capacity: 70	专职教员数: 9人 入学定額: 70人	전임교원수: 9 입학정원: 70
	Objective In order to create better living space for the 21st century, the Department aims to produce graduates who are capable of comprehensively and systematically seeing matters concerning the objects and space designs related to lifestyle from the eyes of the dwellers. The Department also focuses on design education to encourage students to become acquainted with practical and technical skills, including planning and creative abilities, which are associated with manufacturing.	
	人才培养目的 以创造 21 世纪更加完美的生活空间为目标，培养能够从生活者的角度，综合系统地捕捉生活中存在的各种物质与空间问题的人才，同时重视设计教育，培养具有策划能力、想像力，有产品制作实践能力，精通技术的人才。	
	인재 양성 목적 21세기의 보다 나은 생활 공간의 창조를 목표로 하여, 생활하는 사랑의 시점에서 인간생활에 관한 상품과 공간에 관한 각종 문제를 포괄적이고 체계적으로 파악할 수 있는 인재를 양성함과 동시에 디자인 교육을 중시하여 기획력, 상상력 등 상품만들기에 관한 실천적인 능력과 기술에 정통한 인재를 양성합니다.	

Department of Child Studies	儿童学科	아동학과
Full-time faculty members: 14, Acceptance capacity: 100	专职教员数: 14人 入学定額: 100人	전임교원수: 14 입학정원: 100
	Objective The aim of the Department is to train students to analyze the changes in the child-rearing environment and to conduct research from various perspectives in order to assist children's sound growth and development. In addition, graduates are expected to be cooperative in promoting the child-raising network at the local level to assist child-rearing parents.	
	人才培养目的 培养能够深刻分析培育儿童的环境变化，同时全方位地对儿童问题进行研究，能够帮助儿童健康成长的人才。而且要培养能与孩子家长协作育儿，能够积极促进地区育儿网络活动的人才。	
	인재 양성 목적 육아를 둘러싼 환경의 변화에 대하여 깊이 분석하고, 다양한 각도에서 어린이에 대하여 연구하고, 어린이들의 건전한 성장·발달을 지원할 수 있는 인재를 양성합니다. 또한 보호자와 연계하여 육아를 지원하고, 지역의 육아 네트워크를 활성화할 수 있는 인재를 양성합니다.	

※ In April 2011, the Faculty of Psychology and Welfare was reorganized as the Department of Psychology. The Department of Family and Community Welfare stopped recruiting new students.
 ※ In April 2012, the Department of Business Administration and Faculty of Business Administration was reorganized as a new Department of Business Administration and Faculty of Business Administration. (Number of full-time faculty members and acceptance capacity as of May 2012)
 ※ 2011 年 4 月, 心理福利学系改组为心理学部. 地域福利学科停止招生.
 ※ 2012 年 4 月, 经营信息系经营信息学科改组为经营学部经营学科.
 (专职教员数、入学定額均为 2012 年 5 月份资料)
 ※ 2011 年 4 月, 심리복지학부를 심리학부로 개편. 지역 복지학과 학생모집중지.
 ※ 2012 年 4 月, 경영정보학부 경영정보학과를 경영학부 경영학과로 개편.
 (전임교원수, 입학정원은 2012 年 5 월 현재기준)

Comprised of four graduate schools specializing in the fields of Humanities, Economics, Law and Policy, and Psychological Sciences, each of the school offers further advanced knowledge in its disciplinary area.

拥有人文科学研究科、经济学研究科、法律政策研究科、心理科学研究科等 4 个门研究科 4 个专业，在各专业领域进行更深、更高层次的研究。

인문과학연구과, 경제학 연구과, 법정책 연구과, 심리과학 연구과의 4개 연구과 4 전공이 있으며 각각의 전문분야를 보다 깊게 고도로 연구합니다.

Graduate School of Humanities
Traditional Japanese Culture (Doctoral Program)

人文科学研究科
日本传统文化专业 (博士前期、博士后期课程)

인문과학 연구과
일본 전통문화전공 (박사 전기·후기 과정)

Objective
The Graduate School of Humanities aims to help students explore traditional Japanese culture in a comprehensive and systematic way to become highly qualified professionals with expertise in the field and interdisciplinary researchers by inquiring into the tangible and intangible aspects of the culture.

人才培养目的
종합적·체계적으로 연구하여 밝히고, 유형문화와 무형문화의 탐구를 통하여 일본 전통문화에 관한 고도의 전문직업인 양성과 학문간의 연계적인 시야에서 볼 수 있는 연구자의 육성을 실시합니다.




Graduate School of Economics
Economics (Doctoral Program)

经济学研究科
经济学专业 (博士前期、博士后期课程)

경제학연구과
경제학전공 (박사 전기·후기 과정)

Objective
The Graduate School of Economics aims to prepare researchers, professionals and economists with a wide perspective and advanced knowledge who will deal with the changing needs of the society.

人才培养目的
培养具有应对变动的社会需求、具有宽阔的视野和高度的专业知识的专业人才及经济学者。




Graduate School of Law and Policy
Law and Policy (Doctoral Program)

法律政策研究科
世界经济法制专业 (博士前期、博士后期课程)

법정책연구과
세계경제 법제전공 (박사 전기·후기 과정)

Objective
In order to build sound economic growth in the global market, the Graduate School of Law and Policy aims to encourage students to take a diverse approach, from the perspectives of legal reform and global standardization, to the fundamental rules, which are indispensable for establishing the international economic legal system, and to produce professionals who are highly knowledgeable in international political economies and able to make intellectual contributions to the world upon the principle of international cooperation.

人才培养目的
为对在全球范围内发展健全的市场经济体系而确立的世界经济法制所需要的基本规则，从日本法律改革向摸索全球化标准这一观点出发进行多元化思考，培养具有世界经济法制的高度见解，通过国际合作理念将知识贡献给国际社会的人才。




Graduate School of Psychological Sciences
Psychological Sciences (Doctoral Program)

心理科学研究科
心理科学专攻 (博士前期、博士后期课程)

심리과학 연구과
심리과학전공 (박사 전기·후기 과정)

Objective
The goal of the Graduate School of Psychological Sciences is the education of highly capable professionals who will tackle various problems that modern society is confronted with, such as child abuse and bullying at home or school, high frequency of crimes and suicides in communities, and accidents and disasters associated with the advancement of science and technology. For this purpose, the School has four policies that underscore its education and research: 1. use of the scientific approach, 2. practical application in communities, 3. interdisciplinary research, and 4. promotion of international exchange.

人才培养目的
通过制订“1. 科学性探讨、2. 地区实践活动、3. 跨学科研究、4. 国际交流”4项方针推进教育研究，理解现代社会的诸多问题(家庭及学校内的儿童虐待和欺辱问题、地区社会频发的犯罪及自杀问题、随着科学技术的发展而引发的事故及灾害问题等)并着力培养能够解决这些问题的有能力的职业高级人才与研究人员。



※ In April 2012, Clinical Social Psychology in the Graduate School of Humanities (Master Program) was reorganized as Psychological Science in the Graduate School of Psychological Science (Doctoral Program).
※ 2012年4月, 人文科学研究科·临床社会心理学专攻(硕士课程)改组为心理科学研究科·心理科学专攻(博士前期·后期课程).
※ 2012년4월, 인문과학 연구과 임상사회 심리학전공(석사과정)을 심리과학연구과 심리과학전공(박사 전기, 후기 과정)으로 개편

Higher Education Grant Projects Sponsored by the Ministry of Education, Culture, Sports, Science, and Technology: For Five Consecutive Years, Eleven Programs have been Selected for the Grant Funding!

Tezukayama boasts being one of the most GP awarded among the private universities in the Kansai region.

Tezukayama University's educational activities are highly regarded by the Ministry and many of them have been selected as GP (Good Practice).

What is GP?

GP (Good Practice) is a financial aid project, organized by the Ministry of Education, Culture, Sports, Science, and Technology, to support innovative programs, which have continued and proven to be highly effective in improving higher education. The aim of this grant project is to improve and promote higher education in the years ahead by providing society with information about the selected programs and to be an incentive for national, public, and private universities to improve their educational performance as well as a model to follow.

Program Title	Project Title	Support Period
Development and Assistance Project for University-Students' Career Activities	Collaborative Career Support offered by Tezukayama University, alumni, and parents - Aiming to assist students with their career planning and to produce various professionals -	Fiscal 2010 - 2011
University Education and Student Support Promotion Project (University education promotion program)	Enhancing academic standards for the undergraduate students in the field of psychological welfare and developing human resources - Reforming the educational curriculum in collaboration with the community to develop highly qualified professionals with practical skills in the field of psychology and social welfare -	Fiscal 2010 - 2011
University Education and Student Support Promotion Project (Student support promotion program)	Reinforcing a comprehensive approach to the career support structure based on education	Fiscal 2009 - 2011
Support Program for Strategic University Cooperation	"Knowledge" Expansion Project in cooperation with universities of Hokkaido, Kanto, Tokai, and Kinki region (Tezukayama University is the representative institution from the Kinki region.)	Fiscal 2009 - 2011
Program for Promoting High-Quality University Education (Education GP)	Developing academic, human, and social abilities of students - Using e-portfolio and e-assessment -	Fiscal 2008 - 2010
Education Promotion Program Responding to Working Adults' Needs for Re-learning	International Business Legal Affairs Study Class - In order to enhance skills in international business laws, business English, and negotiation -	Fiscal 2007 - 2009
	Training program for Nara English tour guides - Introducing Nara to the world by acquiring English skills -	Fiscal 2007 - 2009
Practical Human Resources Training Project through Cooperation between Industries and Schools - Long-term Internship Program Development -	Training individuals to become experts of multiplayer contents and related intellectual property rights	Fiscal 2006 - 2010
Support Program for Contemporary Educational Needs (Contemporary GP)	"Mental Care and Support" : training individuals and supporting self-reliance - Practical education to invigorate the community and to create a safe society -	Fiscal 2006 - 2008
	Training individuals to enhance knowledge of intellectual property law, policy, and business - From high school-university collaboration to under graduate and graduate education -	Fiscal 2004 - 2007
Support Program for Distinctive University Education (Distinctive GP)	Learning Support System to enhance students' independence - Using TIES live class and cyber tutor -	Fiscal 2004 - 2007

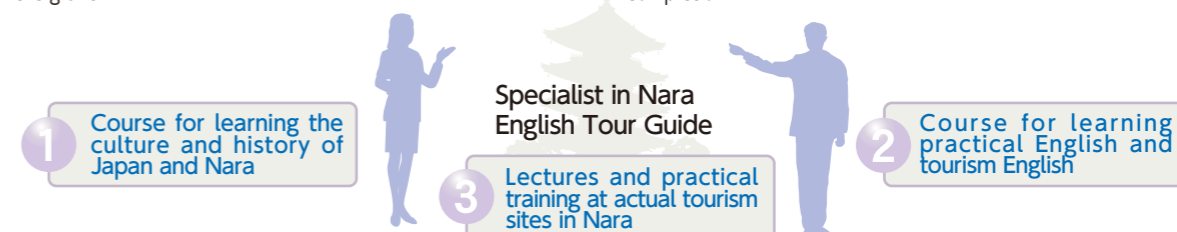
※ The above programs are being continued as the university's unique programs even after the termination of support from the Ministry of Education, Culture, Sports, Science and Technology.

"Training program for Nara English tour guides" The program that is being continued even after grant funding has ended.

This program is a cooperative effort with the University and Nara Prefecture, Nara City, Japan Guide Association, Nara City Tourist Association, Nara Chamber of Commerce and Industry and "Association for Commemorative Events of the 1300th Anniversary of the Nara Heijo-kyo Capital." It is designed to produce individuals who are capable of guiding tourists around Nara in English. Applicants are between-jobs part-time workers, stay-at-home women who wish to return to work, and retirees who are planning to contribute more to society. In response to the strong request from the administrative agencies and local community, the program has been continuously implemented even after completing five programs during the three-year term of the grant.



The program is composed of the three following courses: (1) Culture and History of Japan and Nara (2) Practical English and Tourist English (3) Lectures and Practical Training at Actual Tourism Sites in Nara. Specifically, "Nara Tour Comprehensive Seminar" in the third course is structured by a series of lectures held in the classroom followed by tour guide exercises in actual settings: the first half is designed to understand what guiding in English is all about, while the latter part is intended to fully develop practical guiding skills through on-the-spot training. The program lasts for four months, and under the provision of Article 105 of the School Education Act, the certificate of "Tezukayama University Nara Guided Tour in English" is issued on completion.





Unique Facilities and Laboratories to Arouse Intellectual Curiosity

Tezukayama University is well equipped with good learning facilities and other facilities open to the community to allow/enable the University to accomplish its unique educational philosophy.

刺激知识性好奇心的独特设施与实习环境

在帝塚山大学，为了将独立的教学理念付诸实践，配备有助于学习的便利设施以及为地区所开放的各类设施等独特的学习环境。

지적 호기심을 자극하는 독특한 시설과 실습 환경

데즈카야마 대학에서는 독자적인 교육이념을 실천하기 위해, 배움을 원활히 하기 위한 시설이나 지역을 위해 개방된 시설 등, 독특한 교육 환경이 갖추어져 있습니다.

Various Events Held

Archaeological Research Institute

The Institute conducts archaeological research that mainly focuses on the Asuka Period and after. Its research results are presented in the "Research Report." Events held by the institute include historical and archaeological research meetings, workshops to reproduce ancient roof tiles, and exploration tours to ruins, held in spring and autumn. "Citizen's University Courses" are offered on the second and fourth Saturdays of the month to local students and Tezukayama University students.

举办多彩活动

考古学研究所

主要以飞鸟时代之后的历史时期作为研究对象，在推进考古研究的同时，通过刊物《研究报告》发表研究成果。时常举办历史考古学研究会、古代瓦复原制作实习、春秋季“探访遗址”等活动。同时，在每月第2、第4个星期六均会举行以学生和普通市民为对象的“市民大学讲座”。

다채로운 행사 개최

고고학 연구소

주로 아스카시대 이후를 대상으로 한 고고학 연구를 진행하고 있으며, 그 성과는 '연구보고'로 간행하고 있습니다. 행사로는 역사고고학연구회, 고대기와 복원 제작 실습, 봄과 가을에 '유적 탐방' 등이 있습니다. 또한 학생이나 일반인을 대상으로 '시민 대학 강좌'를 매월 제2, 4 토요일에 개최하고 있습니다.



Practical Training in the Museum is also Available

The Museum of Tezukayama University

The Museum of Tezukayama University opened in April 2004 on the Higashi Ikoma Campus. It is the second University facility in Nara that has been designated with a museum status. Over 3,150 historically valuable items are open to the public for viewing. Curatorial internship, which is required for attaining a museum curator qualification, is also offered in this museum.

校内进行的博物馆见习

帝塚山大学附属博物馆

2004년 4월,接受位列相当于奈良县内大学第二大博物馆建设指定后,“帝塚山大学附属博物馆”在东生驹校区开馆。约3,150件贵重资料等向普通市民开放。同时,本馆实施考取研究员资格所需的各种必要的博物馆实习活动。

박물관 실습도 학교 내에서

데즈카야마 대학 부속 박물관

2004년 4월 하가시 이코마 캠퍼스 내에, 나라현 내 대학에서 2번째로 박물관 상당 시설 지정을 받은 '데즈카야마 대학 부속 박물관'이 오픈했습니다. 약 3,150점에 달하는 귀중한 자료 등을 일반인에게도 널리 공개하고 있습니다. 또한 학예원 자격 취득에 필요한 박물관 실습도 당 관에서 실시하고 있습니다.



Studies of Nature, Society and Informational Environment

Human Environmental Science Research Institute

In the Institute, experts in various fields gather and cooperate, such as to study mainly natural, social, and informational environments. The results are reported in the "Human Environmental Science Research" journal, as well as in symposiums. For the purpose of allowing the research achievements to contribute to society, lab experiment classes for junior high school students, such as "Wonders of Water," "Wonders of Air," "Wonders of Soil," and "Wonders of Light," are held.

研究自然、社会、信息环境

人类环境科学研究所

人类环境科学研究所集结了跨越专业领域的工作人员。主要对自然环境以及社会环境、信息环境进行研究,并将其结果发表在《人类环境科学》杂志上,同时也会在研讨会等活动中做报告。另外,为了将研究成果回馈社会,还召开“神奇的水”“神奇的空气”“神奇的土”“神奇的光”等以中学生为对象的实验讲座。

자연, 사회, 정보 환경 연구

인간환경과학 연구소

인간환경과학 연구소는 전문영역을 초월한 스텝들이 결집하여 있습니다. 주로 자연환경이나 사회환경, 정보환경에 대해 연구하고, 그 결과는 '인간환경과학'지에 발표되는 것 외에 심포지엄 등에서도 보고됩니다. 또한, 연구성과의 사회환원을 목적으로 '물의 불가사의', '공기의 불가사의', '흙의 불가사의', '빛의 불가사의' 등 중학생을 대상으로 한 실험 강화를 실시하고 있습니다.



An Area that Contributes to the Community on Mental Health Issues

Tezukayama University Mental Health Care Center

The Center was opened as a place for graduate students to practice and study, as well as to contribute to the community regarding mental health issues. Faculty and administration staff members with clinical psychologist qualifications and graduate students under their mentorship provide counseling and play-therapy services. They also conduct group activities for elementary school children who have problems in social development, to improve their social skills, and provide support for children's growth through discussions with their parents.

在心理学科上对地区做出贡献的场所

心理治疗中心

将该中心作为研究生院教育的实践与研究,以及对心理问题做出地区贡献的场所而开设。研究生可在具备临床心理师资格的教员和职员指导下接受建议、咨询以及进行游戏疗法。另外,为某些受阻于社会性发展的小学生而举行团体活动,以提高其社会性,并通过与监护人的交流,推动儿童的成长。

정신적인 문제에 있어서의 지역 공헌의 장

마음의 케어센터

대학원 교육의 실천과 연구, 나아가 정신적인 문제에 대한 지역 공헌의 장으로서 개설되었습니다. 임상심리사 자격을 가진 교원이나 직원 및 그 지도자 하의 대학원생이 상담을 받고 카운셀링이나 유희요법을 실시합니다. 또한, 사회적 발달이 늦은 초등학생을 위한 그룹 활동으로 사회적 향상을 목적으로 하며, 보호자와의 대화를 통하여 어린이의 성장을 지원하고 있습니다.



Lectures are Provided by Researchers from Japan and Overseas

Research Institute for Economics and Business

The Institute calls for projects every year from the Department of Economics and the Department of Business Administration and provides financial assistance. It also invites researchers from Japan, as well as from overseas, to give lectures on cutting-edge research in the fields of time-series analysis and economic growth theory, in order to contribute to the development of academic culture. Symposiums for the general public are also held.

举办海内外研究人员演讲活动

经济经营研究所

经济经营研究所每年从经济系、经营信息系征集各类研究课题,并赞助其研究经费。本研究所聘请国内外研究人员,在时间序列分析以及经济发展论等领域,通过最先进的研究演讲等活动,达到帮助推进学术文化发展的目的。同时也召开以普通市民为对象的研讨会。

국내외 연구자에 의한 강연 실시

경제경영 연구소

경제경영 연구소에서는 매년 경제학부·경영정보 학부에서 프로젝트를 모집하여, 연구비를 조성하고 있습니다. 본 연구소에서는 국내외의 연구자를 초청하여 시계열 분석이나 경제 성장론 등의 분야에 대해 최첨단 연구 강연 등을 통하여 학술문화 진전에 기여하는 것을 목표로 합니다. 일반 시민을 대상으로 한 심포지엄도 개최하고 있습니다.



Japanese Cultural Studies Based on "Nara Cultural Studies"

Institute of Comprehensive Nara Cultural Studies

Based on the aims of "Nara Cultural Studies," which is to study Nara's cultural events and provide information on the findings, the Institute seeks to contribute to academic cultural development. Experts from various fields conduct research in their individual fields, as well as collect material related to joint research, and report and publish their research results. Symposiums and open lectures are held for Tezukayama University students as well as for the general public.

以“奈良学”为基础进行日本文化的研究

奈良学综合文化研究所

本研究所以研究奈良文化现象并进行信息发送的“奈良学”的宗旨为基础,在推进日本文化研究的同时,对学术文化的进展做出贡献。作为各领域专家的研究人员,除了进行各自主题领域的专门研究之外,还将收集共同研究的相关资料等,并进行研究成果的公开发表、刊物发行等活动。同时,也会举行除学生以外,广泛面对普通市民的研讨会以及公开讲座等。

「나라학」에 근거한 일본 문화 연구

나라학 종합문화연구소

나라의 문화적 사상을 연구하여 정보를 발신하는 「나라학」의 취지에 근거하여, 일본 문화 연구를 추진하고 학술문화 진전에 기여하는 것을 목적으로 하는 연구소. 각 분야의 전문가가 연구원으로서 각자의 테마를 전문적으로 연구하며 공동연구와 함께 관련자료 등의 수집, 연구 성과 공표, 발간 등을 하고 있습니다. 또한 학생은 물론 널리 일반시민을 대상으로 한 심포지엄이나 공개 강좌도 개최하고 있습니다.



Access also Available for the Public

University Library

The library has about 600,000 books (381,898 in the main library and 220,778 in the branch). All collections can be searched online. Books needed for research purposes can be sent for from the main library, the branch, or other libraries. The library is open to the public for lifelong learning and community services.

普通市民也可入馆阅览

图书馆

图书馆的藏书约为60万册(本馆381,898册,分馆220,778册)。所有藏书均可在线搜索。另外,有关研究等所必须的书籍资料,可从其他图书馆订阅。作为为市民提供毕生学习、为地区贡献的一环,开放图书馆,普通市民也可阅览。

일반인도 열람 가능

도서관

도서관의 장서 수는 약 60만권(본관 381,898권, 분관 220,778권). 장서는 모두 온라인으로 검색할 수 있습니다. 또한 연구 등에 필요한 서적은 외부 도서관에서 대여할 수도 있습니다. 평생학습, 지역공헌의 일환으로 도서관을 개방하고 있으므로 일반인도 열람할 수 있습니다.



Child-Raising Support Center Open to the Community

The Matsubokkuri "Pine Cone" Child-Raising Support Center

※ Faculty of Contemporary Human Life Science

The Child-Raising Support Center is open to the community and organizes various child raising support programs, such as events for parents and children in the community to get to know one another, child raising seminars, parent-child games, and consultation on child-raising.

地区开放性设施支援育儿活动

育儿支援中心(别称:松塔)

※在现代生活系内设置的机构

育儿支援中心作为地区开放性机构,为地区内家长以及儿童之间的交流提供帮助,并进行育儿讲座和亲子接触游戏,以及与育儿相关的商谈活动等各种育儿支援方案的企划与实施。

지역에 대해 개방된 시설에서 육아 지원

육아 지원 센터(솔방울)

현대 생활학부 내 시설 설치

육아 지원 센터에서는 지역에 대해 개방된 시설로서 지역의 보호자나 어린이들의 교류를 도와, 육아 강좌나 부모 자식간의 상호 교류, 육아에 관한 상담 활동 등 각종 육아 지원 프로그램을 기획, 실시하고 있습니다.



History

- 1964 Tezukayama University founded, with a single Department of Liberal Arts, Faculty of Liberal Arts.
- 1982 Tezukayama Archaeological Research Institute founded. (from 1997 reorganized as Research Institute Archeology.)
- 1987 Department of Economics, Faculty of Economics, Tezukayama University, founded.
- 1991 Graduate School of Economics (Master's Program), Tezukayama University, founded.
- 1992 Research Institute for Economics and Business, Tezukayama University, founded.
Arts and Culture Research Institute, Tezukayama Educational Institution, founded. (from 2000 reorganized as Arts and Culture Research Institute of Tezukayama University) (from 2006 reorganized as Institute of Comprehensive Nara Cultural Studies of Tezukayama University)
Human Environmental Science Research Institute, Tezukayama Educational Institution, founded. (from 2000 reorganized as Human Environmental Science Research Institute of Tezukayama University.)
- 1993 Department of Business Administration, Faculty of Economics, Tezukayama University, founded.
Graduate School of Economics (Doctoral Program), Tezukayama University, established.
- 1996 Graduate School of Humanities (Master's Program), Tezukayama University, established.
- 1997 Department of Law and Policy, Faculty of Law and Policy, Tezukayama University, established.
- 1998 Department of Business Administration, Faculty of Business Administration, Tezukayama University, founded.
Graduate School of Humanities (Doctoral Program), Tezukayama University, established.
- 1999 Tezukayama University's Faculty of Liberal Arts reorganized as Faculty of Humanities and founded with a Department of Japanese Culture.
Department of English Language & Culture and Department of Human Culture.
- 2000 Tezukayama Junior College was reorganized as Tezukayama University Junior College Faculty.
- 2001 Graduate School of Law and Policy (Master's Program), Tezukayama University, established.
- 2003 Graduate School of Law and Policy (Doctoral Program), Tezukayama University, established.
- 2004 Departments of Psychology and Departments of Family and Community Welfare, Faculty of Psychology and Welfare, Tezukayama University, founded.
Departments of Food & Nutrition and Departments of Living Space Design, Faculty of Contemporary Human Life Science, Tezukayama University, founded.
The Museum of Tezukayama University founded.
- 2005 Tezukayama University Mental Care Center founded.
- 2006 Departments of Business Law and Departments of Public Policy, Faculty of Law and Policy, Tezukayama University, founded.
Tezukayama University founded training program for National Registered Dietitian qualification at Department of Food and Nutrition, Faculty of Contemporary Human Life Science.
Graduate School of Clinical and Social Psychology (Master's Program), Tezukayama University, established.
- 2009 Department of Child Studies, Faculty of Contemporary Human Life Science, Tezukayama University, founded.
- 2010 Tezukayama University's Faculty of Law and Policy is reorganized as Faculty of Law with a single Department of Law.
- 2011 Faculty of Psychology and Welfare, Tezukayama University is reorganized as Faculty of Psychological Sciences, Tezukayama University.
- 2012 Tezukayama University's Department of Business Administration and Faculty of Business Administration was reorganized as a new Department of Business Administration and Faculty of Business Administration.
Graduate School of Clinical and Social Psychology (Master's Course), Tezukayama University is reorganized as Graduate School of Psychological Sciences (Master's and Doctoral Courses), Tezukayama University.

沿革

- 1964 設立帝塚山大学教養系教養学部
- 1982 設立帝塚山大学考古研究所 (1997年~帝塚山大学考古研究所)
- 1987 設立帝塚山大学経済系経済学部
- 1991 設立帝塚山大学研究生院経済学研究科 (碩士課程)
- 1992 設立帝塚山大学経済経営研究所
設立帝塚山大学園芸文化研究所
(2000年~帝塚山大学園芸文化研究所)
(2006年~帝塚山大学奈良学総合文化研究所)
設立帝塚山大学園芸人類環境科学研究科
(2000年~帝塚山大学人類環境科学研究科)
- 1993 設立帝塚山大学経済系経営情報学部
設立帝塚山大学研究生院経済学研究科 (博士後課程)
- 1996 設立帝塚山大学研究生院人文科学研究科 (碩士課程)
- 1997 設立帝塚山大学法律政策系法律政策学部
- 1998 設立帝塚山大学経営系経営情報学部
設立帝塚山大学研究生院人文科学研究科 (博士後課程)
- 1999 將帝塚山大学教養系改組为人文科学系, 設立人文科学系/日本文化学科、英語文化学科、人类文化学科
- 2000 帝塚山短期大学改組更名为帝塚山大学 短期大学部
- 2001 設立帝塚山大学研究生院法律政策研究科 (碩士課程)
- 2003 設立帝塚山大学研究生院法律政策研究科 (博士後課程)
- 2004 設立帝塚山大学 心理福祉系/心理学科和地域福祉科現代生活系/食物营养学学科和居住空間设计学科
設立帝塚山大学附属博物館
- 2005 設立帝塚山大学心理治疗中心
- 2006 設立帝塚山大学法律政策系/商法学科和公共政策学科
開設現代生活系/食物营养学学科管理营养师培訓課程
開設帝塚山大学研究生院人文科学研究科臨床社会心理学专业 (碩士課程)
- 2009 設立帝塚山大学現代生活系儿童学科
- 2010 將人文科学系改組为文学系, 將英語文化学科改組为英語交流学科
- 2011 將帝塚山大学法律政策系改組为法学系, 將商法学科和公共政策学科改組为法学科
- 2012 帝塚山大学 心理福祉系改組为心理学部
帝塚山大学 経営系経営情報学部改組为経営学部経営学科
帝塚山大学 研究生院 人文科学研究科・臨床社会心理学専攻 (碩士課程) 改組为心理学研究科・心理学専攻 (博士前期・后期課程)

연혁

- 1964 테즈카야마 대학 교양학부 교양학과 설치
- 1982 테즈카야마 대학교 고고학 연구소 설치(1997년-테즈카야마 대학 고고학 연구소)
- 1987 테즈카야마 대학 경제학부 경제학과 설치
- 1991 테즈카야마 대학 대학원 경제학 연구과(석사과정) 설치
- 1992 테즈카야마 대학 경제경영 연구소 설치
테즈카야마 학원 예술문화 연구소 설치
(2000년-테즈카야마 대학 예술문화 연구소)
(2006년-테즈카야마 대학 나라학 종합문화 연구소)
테즈카야마 학원 인간환경과학 연구소 설치
(2000년-테즈카야마 대학 인간환경과학 연구소)
- 1993 테즈카야마 대학 경제학부 경영정보학과 설치
테즈카야마 대학 대학원 경제학 연구과(박사후기과정) 설치
- 1996 테즈카야마 대학 대학원 인문학과 연구과(석사과정) 설치
- 1997 테즈카야마 대학 법정학부 법정학과 설치
- 1998 테즈카야마 대학 경영정보학부 경영정보학과 설치
테즈카야마 대학 대학원 인문학과 연구과(박사후기과정) 설치
- 1999 테즈카야마 대학 교양학부를 인문학부으로 개편하고, 인문학부 /일본 문화학과·영미문화학과·인간문화학과 설치
- 2000 테즈카야마 단기대학을 테즈카야마 대학 단기대학부로 조직 변경
- 2001 테즈카야마 대학 대학원 법정학 연구과(석사과정) 설치
- 2003 테즈카야마 대학 대학원 법정학 연구과(박사후기과정) 설치
- 2004 테즈카야마 대학 심리복지학부/심리학과·지역복지학과, 현대생활학부/음식물영양학과·관리영양사 양성과정 설치
테즈카야마 대학 부속 박물관 설치
- 2005 테즈카야마 대학 마음의 케어센터 설치
- 2006 테즈카야마 대학 법정학부/비즈니스 법학과·공공정책학과 설치
현대생활학부/음식물영양학과·관리영양사 양성과정 설치
테즈카야마 대학 대학원 인문학연구과 임상사회심리학 전공(석사과정) 설치
- 2009 테즈카야마 대학 현대생활학부·아동학과 설치
인문학부를 인문학부으로, 영미문화학과를 영어 커뮤니케이션 학과로 개편
- 2010 테즈카야마 대학 법정학부를 법학부으로,
비즈니스 법학과·공공정책학과를 법학과로 개편
- 2011 테즈카야마 대학 심리복지학과를 심리학부으로 개편
- 2012 테즈카야마 대학 경영정보학부 경영정보학과를 경영학부 경영학과로 개편
테즈카야마 대학 대학원 인문학 연구과, 임상사회심리학전공(석사과정)을 심리학과연구과, 심리학과전공(박사 전기, 후기 과정)으로 개편



Tezukayama University obtained full membership as a university conforming to the standards defined by the Japan University Accreditation Association in April 2003. In 2007, it was accredited as conforming to the university standards after receiving university and accreditation assessment by the association. The accreditation period is 7 years from April 2008 to March 2015.

帝塚山大学作为(財)大学标准协会(JUAA)所认定的符合大学标准的大学, 2003年4月开始接受正式会员的认证。并在2007年接受该协会的认证, 获得了符合大学标准的认证。认证期间为2008年4月开始至2015年3月为止的7年时间。

테즈카야마 대학은 (재)대학기준협회가 정한 대학기준에 적합한 대학으로, 2003년 4월부터 정회원으로 인정받았습니다. 더불어 2007년에는 동 협회의 대학평가 및 인증평가를 받아 대학 기준에 적합한 인증을 받았습니다. 인정기간은 2008년 4월부터 2015년 3월까지 7년간입니다.



HIGASHI IKOMA Campus

Take the Kintetsu Nara line and get off at "Higashi Ikoma (Tezukayama daigakumae), then either take a bus that goes to "Tezukayama University" (about 5 minutes) or it is a 15 minute walk. You can also take a bus that goes to "Tezukayama Jutaku." (Get off at "Higashi Ikoma 1-chome-Higashi" bus stop and it is a 2 minute walk).

Traveling time to Higashi Ikoma campus

- 62 minutes from Hanshin Sannomiya
- 31 minutes from Umeda
- 22 minutes from Namba



- 14 minutes from Nara
- 46 minutes from Kyoto

GAKUENMAE Campus

Take the Kintetsu Nara line and get off at "Gakuenmae (Tezukayama Gakuenmae)" south exit and it is a 1 minute walk. All trains including expresses stop at "Gakuenmae."

Traveling time to Gakuenmae campus

- 65 minutes from Hanshin Sannomiya
- 34 minutes from Umeda
- 25 minutes from Namba



- 9 minutes from Nara
- 41 minutes from Kyoto

Traveling time to Osaka Satellite Campus

Take the Keihan Main Line and get off at Kitahama Station and it is a 5 minute walk. Take the Osaka Municipal Subway Sakaisuji Line, get off at Kitahama Station and it is a 1 minute walk.



7-1-1Tezukayama Nara City 631-8501
 TEL: 0742-48-9341 (Public Relations Section)
 http://www.tezukayama-u.ac.jp / E-mail: koho@jimu.tezukayama-u.ac.jp

Issued by the Public Relations Section, March 2012.